



北美真道浸信會神學院

Truth Theological Seminary

141 E. Duarte Rd., Arcadia, CA 91006

www.truthseminary.org

T: (626) 574-0770; F: (626) 574-0497

2014 & 2015 School Performance Fact Sheet

(in fulfillment of the requirements set forth in CEC Section 94929
of the California Private Postsecondary Education)

Truth Theological Seminary (“TTS”), a Baptist seminary that has officially adopted the Baptist standing since 2010, is established as an orthodox evangelical theological seminary in 1997, which upholds the essential doctrine of the inerrancy of the Bible, and adheres closely to the beliefs and practices of the Southern Baptist Convention as stated in the 1963 Baptist Faith and Message adopted by the SBC. The priority of TTS is to offer graduate- and certificate-level programs and seminars to train and equip students, by using primarily the Chinese languages (Mandarin and Cantonese), for Christian ministries.

MISSION STATEMENT

The *Mission* of TTS, as a professional graduate-level school, is to provide quality and practical theological education to ministers, pastors, missionaries, teachers, group leaders, church musicians, etc. to be functioning and effective godly servant-leaders and taking the Gospel to the nations.

QUICK FACTS

- TTS has conferred degrees/diplomas/certificates on 20 graduates since 2005.
- Celebrated 18th Anniversary and 10th commencement in 2015.
- Started offering programs in Doctor of Ministry (DMin), Master of Divinity (MDiv), and Master of Arts in Biblical Studies (MABS) since October of 2000, and Master in Church Music (MCM) since September of 2004. DMin is a seven-year 48-unit program with required graduating thesis-project (total costs: \$12,000), MDiv is a six-year 144-unit program (total costs: \$21,600), MABS is a four-year 96-unit program (total costs: \$14,400\$), and MCM is a three-year 48-unit program (total cost: \$7,200).
- Also offers Certificate programs in Biblical Studies-Sunday School Teacher’s Training (BS), Church Music (CM), and Church Ministry (ChM), including Church Planting, with total costs of \$1,200 each.
- Hosted and organized two Choral Festivals, coordinated by TTS’ Church Music Department, in 2014 and 2016, with participation from 600 singers/18 choirs/15 churches and 500 singers/20 choirs/17 churches, respectively.

TTS is current with all assessments to the Student Tuition Recovery Fund.

TTS is currently not accredited by any accrediting agencies recognized by the United States Department of Education; however, TTS is in the process of applying to TRACS (Transnational Association of Christian Colleges and Schools) and ATA (Asia Theological Association) accreditation agencies.

STUDENT ENROLLMENT

Calendar Yr	DMin	MDiv	MABS	MCM	BS	CM	ChM
2014	4	2	1	1	40	4	0
2015	6	2	2	0	40	5	0

ON-TIME COMPLETION RATE

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2014				
DMin	4	4	0	0%
MDiv	2	2	0	0%
MABS	1	1	0	0%
MCM	1	1	1	100%
BS	40	40	0	0%
CM	4	4	0	0%
ChM	0	0	0	--
2015				
DMin	6	4	0	0%
MDiv	2	1	0	0%
MABS	2	2	1	50%
MCM	0	0	0	--
BS	40	36	2	5%
CM	5	4	0	0%
ChM	0	0	0	--

STUDENT COMPLETING AFTER PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2014				
DMin	4	4	0	0
MDiv	2	2	0	0
MABS	1	1	0	0
MCM	1	1	0	0
BS	40	40	0	0
CM	4	4	0	0
ChM	0	0	0	0
2015				
DMin	6	4	0	0
MDiv	2	1	0	0
MABS	2	2	0	0
MCM	0	0	0	0
BS	40	36	1	1
CM	5	4	0	0
ChM	0	0	0	0

Student's Initials: _____ Date: _____

PLACEMENT RATE

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ³	Graduates Available for Employment ⁷	Graduates Employed in the Field ⁸	Placement Rate % Employed in the Field ⁹	Graduates Employed in the Field on an Avg. of < 32 Hrs per Week	Graduates Employed in the Field at Least 32 Hrs per Week
2014							
DMin	4	0	--	--	--	--	--
MDiv	2	0	--	--	--	--	--
MABS	2	0	--	--	--	--	--
MCM	1	1	1	1	100%	--	1
BS	40	0	--	--	--	--	--
CM	4	0	--	--	--	--	--
ChM	0	0	--	--	--	--	--
2015							
DMin	6	0	--	--	--	--	--
MDiv	2	0	--	--	--	--	--
MABS	2	1	1	1	100%	1	--
MCM	0	0	--	--	--	--	--
BS	40	2	2	2	100%	--	--
CM	5	0	--	--	--	--	--
ChM	0	0	--	--	--	--	--

Explanation:

Most enrolled students came to TTS are already holding position(s) at their respective churches.

Educational programs offered at TTS are not for job-finding nor career-building purposes, but rather for edifying and equipping students for their ministries at their churches or organizations.

Student's Initials: _____ Date: _____

LICENSE EXAMINATION PASSAGE RATES (for the last two years)

Not Applicable. Educational programs offered at TTS are not designed for licensed positions.

Student's Initials: _____ Date: _____

SALARY AND WAGE INFORMATION

Calendar Yr	Graduates Available for Employment ⁷	Graduates Employed in the Field ⁸	Annual Salary & Wages Reported Graduates Employed in the Field ¹⁰				Students Not Reporting Salary
			\$15,000 - \$20,000	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000	
2014							
DMin	--	--	--	--	--	--	--
MDiv	--	--	--	--	--	--	--
MABS	--	--	--	--	--	--	--
MCM	1	1	--	--	--	--	--
BS	--	--	--	--	--	--	--
CM	--	--	--	--	--	--	--
ChM	--	--	--	--	--	--	--

2015							
DMin	--	--	--	--	--	--	--
MDiv	--	--	--	--	--	--	--
MABS	1	1	--	--	--	--	--
MCM	--	--	--	--	--	--	--
BS	2	0	--	--	--	--	--
CM	--	--	--	--	--	--	--
ChM	--	--	--	--	--	--	--

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list. However, per BPPE Code #94910, “each institution that offers an educational program designed to lead to a particular career, occupation, vocation, trade, job, or job title shall disclose the wage and salary data for the particular career, occupation, trade, job, or job title, as provided by the Employment Development Department’s Occupational Employment Statistics, if that data is available.” TTS’ purpose in offering these educational programs, and the students’ intention of enrolling in these programs, are for edification and equipping for the ministries of the churches, not for job-finding or career-building.

Student’s Initials: _____ Date: _____

STUDENT LOAN INFORMATION

The Cohort Default Rate (CDR) represents the percentage of this institution’s students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year CDR reported by the U.S. Department of Education for this institution is **0%**.

The percentage of the students who attended this institution in 2013, who received federal student loans to help pay for their cost of education at the school was **0%**.

Student’s Initials: _____ Date: _____

CONCLUSION

This School Performance Fact Sheet (“SPFS”) is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this SPFS contains the information as calculated pursuant to state law.

Any questions a student may have regarding this SPFS that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798-0818, www.BPPE.ca.gov, Telephone: (888) 370-7589 or (916) 431-6959, Fax: (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name (Print)

Student Signature

Date

School Official Name (Print)

School Official Signature

Date

Notation Explanation:

¹ "Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the student who remained enrolled after their cancellation period.

² "Students Available for Graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

³ "Graduates" is the number of students who completed the program within 100% of the program length.

⁴ "Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

⁵ "150% Graduates" is the number of students who completed within 101-150% of the program length.

⁶ "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the number of Students Available for Graduation in the published program length period.

⁷ "Graduates Available for Employment" means the number of Graduates minus the number of Graduates Unavailable for Employment. "Graduates Unavailable for Employment" means the graduates who, after graduation died, become incarcerated, are called to active military duty, are international students that leave the United States of do not have a VISA allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁸ "Graduates Employed in the Field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

⁹ "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of Graduates Available for Employment.

¹⁰ "Salary" is as reported by the students. Not all graduates report salary.